

Minutes of the ELL Task Force, HC subcommittee meeting

Tuesday, January 22, 2019

Link to [priorities](#) chart

1. Priorities review:
 - a. Teachers required
 - b. (#6) Discuss estimate of needs for EL and ELSWD teachers and support staff
 - c. (#3) Discuss plan to recruit EL-bilingual and ELSWD staff
2. Data - no new breakthroughs with data

Priority #1:

1. Follow up: offline with Jessica Tang - she will have this conversation with this group
 - a. We can ask teachers, or we can ask the BTU
 - i. Follow up: have Jessica join this meeting
 1. Susanne will invite them
 - b. John Mudd: of the 8000 SEI students, many of them
 - i. Faye's Data--5300 in SEI
 - ii. 365 ELSWD in SEI
2. CB's question: have pulled more data to figure out how to present to you
3. Maria: have teachers self-assess on a rubric - figure out who do we have, who do we need to hire
 - a. Could we do the screening to help collect better data in hiring (not changing the hire but collect better data)?
 - b. Currently, it is preferred but not required (job description)
4. Job descriptions and hiring: we have empowered principals and work to hold them accountable
 - a. There are policies and practices that prevent in some cases
5. Need to look at policy and practice
 - a. Focus - ELSWD students, limited numbers of people who speak the language and requirements from EL and Special Education to provide an appropriate recommendation
 - b. General education for ELLs have different requirements than ELSWD
6. Before we can add language as a policy (like the OAG Implementation Plan)
 - a. We need the data
 - b. And we need the right people in the room
 - i. Charles
 - ii. Interim Superintendent
 1. We need this to inform the selection of the new leader

Next Steps:

- Developing and vetting the 5-7 policies
 - Susanne will work with Ceronne
 - Potential areas to look:

- Job description
 - Review of hires
- Bounding components:
 - For example, language is not required in the language-specific SEI classrooms
 - Language learning (new) vs. existing SEI
- First meet with Jessica
- Conversation with Laura & Charles - inform & update
 - Recommendations to shift the policy - needs to happen with BTU first and understand what we are recommending
- Add someone from OELL to Diversity Focus Schools group